



Professional Development Session: "Obtaining an Individual Postdoctoral Fellowship Award"

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- I. Why apply?
- II. Where to apply?
- III. How to write a (successful) post-doctoral grant
- IV. Common mistakes
- V. What if I don't get funded?
- VI. Final thoughts



Why apply?

- 1. Scientific independence (sort of)
 - a. Design your own project
- 2. Gain experience in grant writing
 - a. Essential for future success (in academia or industry
- 3. Establish a track record of obtaining independent funding
- 4. More \$\$\$ (maybe)



- I. Why apply?
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Where to apply?

- 1. NIH (F32)
- 2. Department of Defense Congressionally Directed Medical Research Programs (DOD CDMRP)
 - a. Disease-specific (Breast, prostate, lung, ovarian, etc.)
- 3. Private foundations: American Cancer Society, Komen, Cancer Research Institute, Lymphoma and Leukemia Society, Melanoma Research Alliance, Melanoma Research Foundation, AACR, etc.
- 4. Industry: Pharmaceutical companies (Pfizer, Amgen, Genentech, etc.)
- 5. Search the web:
 - a. http://www.einstein.yu.edu/administration/grant-support/post-doc-awards.aspx
 - b. GrantsNet
- 6. Always check eligibility requirements!
 - a. Limits on time since receiving degree (# yrs since MD/PhD)
 - b. Citizenship, visa status, minority, etc.



- I. Why apply?
- II. Where to apply?
- III. How to write a (successful) post-doctoral grant
 - a. (Adapted from Janet Gross, Ph.D., Office of Post-doctoral Education, Emory University)



- 1. Novel aims/project
- 2. Need to <u>sell</u> your research, institution, and mentor (Yes, it's marketing)





- 1. Novel aims/project
- 2. Need to <u>sell</u> your research, institution, and mentor (Yes, it's marketing)
 - a. Lots of excellent grants, but not enough \$ to fund all of them need to makes yours stand out!
- 3. The grant is <u>not</u>: a research manuscript, review paper, progress report, or thesis
- 4. Must communicate ideas clearly
- 5. Convey excitement about your work
- 6. Convey your commitment to discovery and further research



- 1. Other requirements:
 - a. Allow sufficient time to write (and re-write) the proposal
 - b. Excellent written English skills
 - c. Supportive Mentor(s)
 - i. Have multiple colleagues/PI's read your grant
 - d. A competitive biosketch
- 2. Follow <u>all</u> directions!
 - a. Guidelines may be confusing read and re-read
 - i. Font, font size, margins
 - b. There may appear to be inconsistencies, conflicts, redundancies
 - i. Call funder for clarification mistakes in written guidelines can happen
 - c. Submit on time plan accordingly for internal deadlines



- 1. The Career Development Plan
 - a. Can be 25-50% of your score!
 - b. Seek examples from colleagues
 - c. Include career development committee
 - i. Similar to a graduate committee
 - ii. Includes PI, colleagues, pre-clinical and clinical members
 - d. Training (coursework, seminars, workshops, etc.)
 - e. Career goals / future plans

Avoid mistakes:

- Lacks cohesiveness can the reviewer easily summarize in what and how you will be trained?
- Too brief; generic; not personalized must mention you by name!
- Doesn't include future research plans/career goals



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1. The messy proposal

 "The committee commented on the less than stellar grantsmanship throughout the proposal."





2. The overly ambitious research plan

• "Overall, the research plan is too broad and too large to have any hope of being successful."





3. Administrative reasons

- "A formal course in the responsible conduct of research...is <u>required</u>; the candidate must provide <u>specific</u> information on the course content."
- "In this application, the course content and the date it will be taken are <u>not specified</u>, which is <u>unacceptable</u>."



4. The flawed methodology

- *"It is clear that the applicant is not familiar with the drug interactions that follow the combined administration of substance x and substance y."*
- Are the Specific Aims logical and related?
- Are they independent?
- Aim 2 can't be dependent upon the success of Aim 1

$$1 = A$$
 Number
 $2 = A$ Number
 $1 = 2$





5. The rush job

- "The applicant has not considered the recently published research...while much older literature has been discussed."
- Provide sufficient time for colleagues to review your grant!





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What if I don't get funded?

- 1. Re-submit (typically get one re-submission, some grants allow 2)
- 2. Check eligibility (e.g., # yrs since PhD, etc.)
- 3. Point-by-point response letter
 - a. Thank the reviewers (be polite it will be you one day)
 - b. Address <u>all</u> concerns (even if they make mistakes)
- 4. Publish





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Final thoughts

- 1. Allow <u>enough time</u> to create an outstanding application (revise, revise, revise)
- 2. Identify an <u>outstanding mentor</u> with expertise that clearly overlaps with your own research
 - a. Hopefully your PI!
 - b. Can include co-mentors
- 3. <u>Seek advice from successful applicants (and</u> reviewers)
- 4. <u>Read</u> (multiple) successful applications



Thank you!

